



# *“Education and Entrepreneurship”*

*Brussels December 7th, 2005*



[http://europa.eu.int/comm/education/index\\_en.html](http://europa.eu.int/comm/education/index_en.html)



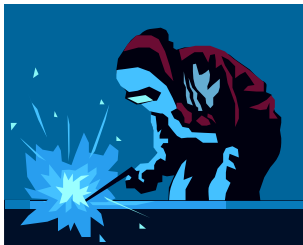
# *The Challenges*

## Individuals



- ☐ Knowledge and skills
- ☐ creativity
- ☐ Innovation and risk taking
- ☐ Plan, manage, participate

## The world of work



- ☐ rapid changes
- ☐ flexibility
- ☐ need for start ups

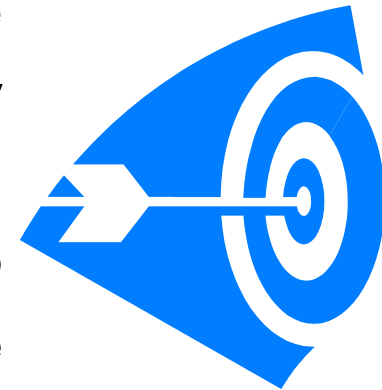
## Society



- ☐ diversity
- ☐ Globalization – competition–social cohesion
- ☐ Demographic changes

## *Definition*

Entrepreneurship refers to an individual's ability to turn ideas into action. It includes creativity, innovation and risk taking, as well as the ability to plan and manage projects in order to achieve objectives. This supports everyone in day to day life at home and in society, employees in being aware of the context of their work and being able to seize opportunities, and is a foundation for more specific skills and knowledge needed by entrepreneurs establishing social or commercial activity.





Directorate-General for Education and Culture

# *Entrepreneurship Education*



## **First and foremost a state of mind**

- ☐ From early stages of life through all educational levels
- ☐ Formal and non formal contexts
- ☐ Curricular or extra-curricular activity
- ☐ Open learning methods



## ☐ **Teacher Training**

- ☐ In-service, pre-service

## **School and business**

- ☐ Partnerships, other school-based enterprise activities



# *Entrepreneurship as a key competence*

Lisbon: « Define new skills... »	<b>2000</b>
Stockholm: Objectives: quality, access and openness + 13 concrete objectives	<b>2001</b>
Barcelona: Detailed Work Plan	<b>2002</b>
Working group B: Framework of key competences	<b>2003</b>
Joint Interim Report on the E&T 2010 – «European references »	<b>2004</b>
Nov. 9th, Recommendation on Key Competences for Lifelong learning	<b>2005</b>





## *Cooperation with partners*



- Exposure to working world
- provides added value
- using local knowledge



- building networks
- fostering participation on local community level
- reducing skills gaps